

LESSON PLAN

<i>Teacher's Name: Michael White</i>	<i>Date: November 20th, 2006</i>
<i>Class/Grade Level: Mixed Secondary(9th-12th)</i>	<i>Period/Time of day: 7th</i>
<i>Subject: Creative Writing</i>	<i>Lesson Topic: Voting Slogan</i>
CORE CONTENT @ www.education.ky.gov	
<i>WR-HS-1.1.3</i> <ul style="list-style-type: none">• <i>Students will communicate as an informed writer to provide new insight through informing, persuading or analyzing.</i>• <i>Students will develop an effective angle to achieve a justifiable purpose.</i>• <i>Students will justify what the reader should know, do, or believe as a result of reading the piece.</i> <i>RD-10-4.0.1</i> <ul style="list-style-type: none">• <i>Students will analyze the content or make connections as it applies to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text).</i>	
GOAL (teacher) <ul style="list-style-type: none">• To provide students with knowledge of what a slogan is, why it's important to vote, and how to encourage others to vote with a slogan.	
OBJECTIVES (what students will know and do) <p>Students will:</p> <ul style="list-style-type: none">• Activate prior learning by answering questions about persuasive writing techniques. (Bellwork)• Learn about slogans and the importance of voting. (Teacher Observation and Q&A and Visual Presentations)• Apply understanding of the importance of voting by writing a slogan encouraging people to vote.• Demonstrate the knowledge presented by answering questions on an exit slip. (Closure, Reflection)	
ESSENTIAL QUESTION (s) <ol style="list-style-type: none">1. What is a slogan?2. Why is voting important?3. How can someone be encouraged to vote with a slogan?	
MATERIALS <p>School Uniform Assignment Handout Technology Enhancements (Lesson PowerPoint/Voting Slogan video) 4.1 Core Content Lesson Planning Material – Morehead State University</p>	

LESSON PLAN

ASSESSMENT(s) TO BE DEVELOPED

Prior:

Bellwork to ask them about their knowledge of persuasion.

For Learning/ Formative

Teacher Observation

Questions and Answers

Of Learning/ Summative

The slogan

PROCEDURES *(step by step)*

- **Anticipatory Set**
 - Bellwork – The students will answer questions about their prior knowledge of persuasive techniques.
 - The students will share out their answers.
- **Introduction**
 - The importance of voting will be presented through a demonstration and role-play about school uniforms.
 - A video will be shown that provides examples of slogans and the importance of voting.
- **Body of Lesson**
 - Handouts will be passed out that explain the assignment and provide more examples of slogans for voting.
 - Students will discuss and analyze the examples.
 - Assignment will be explained.
 - Students will begin assignment.
- **Closure**
 - The students will answer the essential questions as an exit slip.

ASSESSMENT ADMINISTERED *(forms used before, during and after the lesson)*

Bell Ringer

Teacher Observation

Questions and Answers

Final Slogan Assessment using Scoring Rubric on Handout

MODIFICATIONS/ ACCOMODATIONS/ EXTENSIONS *(differentiation for specific need students)*

The discussion allows anyone to participate regardless of needs. The role-play will provide higher order thinking opportunities for gifted students.

The PowerPoint presentation allows for all of the information to be easily accessible to the students for writing and reading purposes.

The homework/assignment is presented through PowerPoint descriptions and handouts. It has also been designed to include examples that should help guide them in the right direction.

Students who are absent will be allowed to make it up the following week during their own time. As long as they have documented excuses.

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HOMEWORK

The work for this lesson is done completely in the classroom, therefore there is no homework.

REFLECTIONS *(to be completed by the practitioner after delivery of lesson)*