

DO	What
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The students divide their paper in half and label each sections (as seen above).

The DO part is for the to identify what it is they are suppose to be doing. They will write down the key words from the section. If the question has a A and B part then they would break the DO up into those sections.

The WHAT is for them to jot down the information they will use to answer it.

It is really helpful because it keeps them focused on the key words and has them go ahead and put the answer down. Then they are ready to use what they have put in their Do-What to the real answer sheet.