

LESSON PLAN

good job talking to kids on their own way out

Bell sounded & inter.

ASSESSMENT(s) TO BE DEVELOPED

Prior:

Questions about a scene they have already read and performed

For Learning/ Formative

Teacher Observation

Questions and Answers

Exercises from the Textbook

Of Learning/ Summative

Scene Acting on Friday

PROCEDURES (step by step)

Anticipatory Set

- o Bellwork – Scene Questions – Share out
- o Go over the essential questions slide.

Introduction

- o Importance of Discipline and Analysis.

Body of Lesson

- o Notes on discipline, analysis, and dramatic function.
- o Give example(s) of dramatic functions. ( Bland "A Raisin in the Sun" scene)
- o Exercise 9.2. (Discussion of how the characters are important to the scene.)
- o Discuss exercise 3.3 using questions from the book and the teacher.
- o Repeat "A Raisin in the Sun" scene but with more "oomph".

Closure

- o Summary of Step 9 (page 60) (Students will read and paraphrase).

quietly - you had to tell them - Loud/ob task

2:58pm  
3:08pm  
put it in drama terms?

ASSESSMENT ADMINISTERED (forms used before, during and after the lesson)

Bellwork

Teacher Observation

Questions and Answers

Textbook Exercises

Scene Acting on Friday

\*could have picked out people ahead of time

"italicized parts" -> stage directions

MODIFICATIONS/ ACCOMODATIONS/ EXTENSIONS (differentiation for specific need students)

The PowerPoint presentation allows for all of the information to be easily accessible to the students for writing and reading purposes.

Discussion allows for higher order thinking and also for students to learn from their peers and add to the discussion. As students discuss, it becomes more likely that others will follow suit with new information.

The examples provided by the teacher and the exercises in the book will provide enough information that all of the students should understand the material by the end of class.

Students who are absent will be allowed to make it up the following week during their own time as long as they have documented excuses.

A student helper is in the class to provide guidance for one of the students.

\*Reading aloud is a modification

Zach  
111-water  
Kaylee  
Dartane

Try to involve Preston - how can Gary

you make things @ his level

talking over you - give instructions then let them pick partners

watch "uh" & sighing

Holly

Tyler

Tommy

Mullikin

Hall  
1-Ruth

Cordé

Paul

Jess